



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Priyadarshini Institute of Architecture & Design Studies, Nagpur
• Name of the Head of the institution	Ar. Habeeb Khan
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9607812399
• Mobile no	9860274344
• Registered e-mail	piadsngp@gmail.com
• Alternate e-mail	principal.piads@gmail.com
• Address	Priyadarshini Institute of Architecture & Design Studies, Priyadarshini Campus, Near CRPF, Digdoh Hills, Hingna Road,
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440019
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Rural												
• Financial Status	Self-financing												
• Name of the Affiliating University	Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur												
• Name of the IQAC Coordinator	RASHMI ABHIJIT DANDE												
• Phone No.	9422101106												
• Alternate phone No.	9422101106												
• Mobile	9422101106												
• IQAC e-mail address	rashmi.piads@gmail.com												
• Alternate Email address	rashmi.piads@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.piads.in/igac_aqr_20_21.php												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.piads.in/igac_academic_calendar.php												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>2.78</td> <td>2020</td> <td>08/01/2020</td> <td>07/01/2025</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	2.78	2020	08/01/2020	07/01/2025
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B++	2.78	2020	08/01/2020	07/01/2025								
6.Date of Establishment of IQAC	29/01/2018												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	NIL	NIL		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
NIL	NIL	NIL	NIL	NIL									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Significant Contributions - During the AQAR Session 2021- 2022, various webinars were conducted / organized as a qualitative assurance initiative - 1) Created awareness amongst more & more students for Higher Education & Learning and for additional Specialization Action taken - 3 no of webinar /seminars were organised for creating awareness amongst more & more students for Higher Education & Learning and for additional Specialization. Following webinar were conducted - "Innovative Product Design for Present and Future", Understanding Solar Panel Plants For Future Architects, a webinar on Sustainable Landscapes" was organised to bring awareness amongst the students for aspiring for Product Design & Landscape Architecture. For undergraduate students a webinar on Preparation of GATE Exam for Higher Studies/ Masters/ Post Graduation" and preparation on UPSC were organised. Conducted sessions on Infrastructure Development & Project Funding, Advancement in construction technology & management' and on Career opportunities in the field of Project Management' for undergraduate students aspiring for project Management. Outcomes - an attempt was made to make the students aware about the various fields available for their post-graduation i.e., for higher learning and specialization</p>		
<p>2) Sensitizing students about their health even in lockdown period - Action taken - 3 no of Webinar / Seminar were organized Outcomes - A</p>		

webinar on Breast Cancer Awareness-Myths & Facts was organized majorly for girl students, female faculty teaching & non-teaching, Dr Sunil Mandhania cleared the myths about the disease and then cleared the doubts of the participants, he also shared the facts of the disease and guided for its early detection and cure. A Seminar on the topic 'Female health: Unravelling Myths' was organised on Women's Day, where issues related to female health were discussed and Dr Varsha Dhawale solved answered all the quires And in a seminar on Post Covid 19 Eye Care, Participants got an insight on how to take care of their eyes & eyesight and how to reduce the strain on eyes because of continuously looking at the screen. And in the second webinar Participants were very satisfied to take away the important things for them and their family members. Overall insight about pandemic and decease was given followed by Q and A session at the end.

3) Enhancing the creative abilities of students even during lockdown period - Action Taken - An Online workshop on Model Making and Learning through ORIGAMI were organised Outcomes - Model Making and Origami are creative activities which helps to develop hand-eye coordination, fine motor skills, and mental concentration. The use of the hands directly stimulates areas of the brain. Origami is used in various therapeutic settings, including art therapy and in stroke and injury rehabilitation, which is necessary during COVID-19 Pandemic. Graphical language equips them with basic principles of representation which will enhance the quality of graphical language for architecture The events encouraged freethinking, dialogue and sharing stories, narratives and perspectives between participants and resource person.

4) Sensitizing students towards their built Heritage. Action Taken - 3 activities were conducted for students to sensitize them towards their built heritage A talk on World Heritage Day was organised where Prof Nishant Manapure explained the importance of heritage and heritage structures. A heritage walk at Kashibai Temple prescient was organised by Prof Manisha Yelene where conservation Architect AR Shivani Sharma acquainted students the Bhosale Architecture of Nagpur, its peculiar features and explained the important components of Kashibai Temple. A Webinar on "DOCUMENTING LIVING HERITAGE" by-Ar. Sabrina Khan Talaviya was organized where the students came to know how documentation is important and it is carried out.

5) To ensure academic awareness amongst students for learning advance software A webinar on Building Information Modelling (BIM) was conducted where Students and faculty members were made aware of the advantages and functionality of BIM. The procedure of work and interaction methods were understood. Many students are interested to

explore this area more as prospective career.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To sensitize students about their health even in lockdown period and being online</p>	<p>3 no of Webinar / Seminar were organised. A webinar on Breast Cancer Awareness-Myths & Facts was organised majorly for girl students, female faculty teaching & non-teaching, Dr Sunil Mandhania cleared the myths about the disease and then cleared the doubts of the participants, he also shared the facts of the disease and guided for its early detection and cure. A Seminar on the topic 'Female health: Unravelling Myths' was organised on Women's Day, where issues related to female health were discussed and Dr Varsha Dhawale solved answered all the quires And in a seminar on Post Covid 19 Eye Care, Participants got an insight on how to take care of their eyes & eyesight and how to reduce the strain on eyes because of continuously looking at the screen. And in the second webinar Participants were very satisfied to take away the important things for them and their family members. Overall insight about pandemic and decease was given followed by Q and A session at the end</p>
<p>To sensitize students towards their built Heritage.</p>	<p>3 activities were conducted for students to sensitize them towards their built heritage A talk on World Heritage Day was organised where Prof Nishant Manapure explained the</p>

	<p>importance of heritage and heritage structures. A heritage walk at Kashibai Temple prescient was organised by Prof Manisha Yelene where conservation Architect AR Shivani Sharma acquainted students the Bhosale Architecture of Nagpur, its peculiar features and explained the important components of Kashibai Temple. A Webinar on</p>
<p>To ensure academic awareness amongst students for learning advance software</p>	<p>A webinar on Building Information Modelling (BIM) was conducted where Students and faculty members were made aware of the advantages and functionality of BIM. The procedure of work and interaction methods were understood. Many students are interested to explore this area more as prospective career</p>
<p>To create awareness amongst more & more students for Higher Education & Learning and for additional Specialization</p>	<p>3 no of webinar /seminars were organised for creating awareness amongst more & more students for Higher Education & Learning and for additional Specialization. Following webinar were conducted - "Innovative Product Design for Present and Future</p>
<p>To Enhance creative abilities of students even during lockdown period and being online.</p>	<p>An Online workshop on Model Making and Learning through ORIGAMI were organised Outcomes - Model Making and Origami are creative activities which helps to develop hand-eye coordination, fine motor skills, and mental concentration. The use of the hands directly stimulates areas of the brain. Origami is used in various therapeutic settings, including art therapy and in stroke and</p>

injury rehabilitation, which is necessary during COVID-19 Pandemic. Graphical language equips them with basic principles of representation which will enhance the quality of graphical language for architecture The events encouraged freethinking, dialogue and sharing stories, narratives and perspectives between participants and resource person

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	14/12/2022

15. Multidisciplinary / interdisciplinary

PIADS vision in educating its students is to create a responsible citizen and a leader who is a role model of society and is well equipped in fulfilling everyone basic needs of humancentric shelter in an environmentally sustainable way, while understanding various approaches to achieve it; not only through architecture but also by adopting a way of life for themselves and inspiring and educating people around as to adopt the same. As a quality assurance initiative PIADS is organizing a series of webinars / seminars, lectures for students but a dedicated time slot shall be made available to make student learn by observation and exposure and through workshops and lectures by eminent personalities in identified, multidisciplinary fields and related projects. It will also be ingrained into the curriculum, with specific academic exercises / design exercises (Short problems)

The institute is preparing to offer innovative curricula that includes credit-based courses and projects towards the attainment of a holistic and multidisciplinary education. Some of these projects which can be undertaken as Best Practices are listed below: 1) Community engagement and service, 2) Environmental Education 3) Humanitarian cause.

For implementation of the current policy the Institute wish to follow a more holistic approach based on integrating aspects like environmental and social sustainability in curriculum.

The institute is poised to set up a center to undertake research and development and disseminate alternate affordable and sustainable technology for construction of 'Mass Housing' for EWS society, relevant to Geo-climatic context of the region.

16.Academic bank of credits (ABC):

The institution is affiliated with Rashtrasant Tukdoji Maharaj Nagpur University (RTMNU), Nagpur. The university is in the process of getting registered under the ABC. The institution will register itself under the ABC once the affiliating university registers itself under the ABC

17.Skill development:

The Institute in its right efforts wishes to strengthen the vocational education and soft skills of students in alignment with National Skills Qualification Framework. PIADS wishes to make a beginning by introducing a vocational course - Building Construction - Site Supervision Course of one year matching to NSQF Level 5 (after 10+2 years with 60 cumulative credits).

The proposed course will be carried out in blended medium and would engage services of experts drawn from Indian Institute of Architects, Builders Association, to impart practical and hands on know-how.

The curriculum of this course proposes to impart value-based learning encompassing humanistic, ethical, constitutional, and universal values of Satya, dharma, peace, love, nonviolence of life skills and citizenship. As a good practise the existing curriculum for present students a 2-semester practical training with a Council of Architecture Registered is adopted as a mandatory part of skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

PIADS proposes to incorporate the Indian Knowledge systems into its curriculum by introducing an elective (offline) and an online course. This would need collection of books in physical n in digital versions.

For better understanding the institute also proposes to teach bilingually that will help students to understand the concepts in more simple manner. The Institute proposes to teach Sanskrit language, Further the Institute also plans to start a certificate course on vastu shastra. Through IQAC the Institute will plan Lectures n Seminars on Indian ancient Traditional knowledge, workshops for Indian Arts, Indian Culture and traditions

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Architectural Curriculum includes subject - The Architectural Design Studio which is inherently outcome-based, where the student has to apply his learnings to a design project solely on his own. It promotes lateral thinking as well as develops an understanding among the students about all the necessary knowledge that they will need to excel in the professional. Teaching at PIADS focus on helping students develop knowledge, skills, and dispositions that allow them to reach the desired outcomes, which are explicitly stated at the start of each semester through the teaching- learning plans for each subject. Thus the students know what is expected of them, and they are better able to tailor their attention and questions accordingly. Towards the same PIADS Mentor-Mentee system allows for a more targeted and concentrated approach making one teacher responsible for 10-12 students overall development.

20.Distance education/online education:

The Institute plans to offer vocational course through ODL (Open Distance Learning) mode in due course of time. The Institute will form a digital repository of content including creation of coursework, online/digital teaching-learning materials and selection of appropriate software for teaching, Appropriate e-learning platform needs to be designed by the institution similar to existing portals like SWAYAM, DIKSHA which will be provided top teachers with a structured, user-friendly, rich set of assistive tools for monitoring progress of learners.

Extended Profile

1.Programme

1.1

112

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		628
File Description		Documents
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		60
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		134
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		46
File Description		Documents
Data Template	View File	
3.2 Number of sanctioned posts during the year		53

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	26
4.2 Total expenditure excluding salary during the year (INR in lakhs)	289.93
4.3 Total number of computers on campus for academic purposes	90

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every Academic year, Priyadarshini Institute of Architecture & Design Studies successfully conducts the Pedagogy Session to discuss the teaching methods adopted by teachers and to further update them. This session gives one a better comparative analysis on what co-teachers are doing and how we can improve on teaching methods, could be upgraded.

Further to follow proper schedule and tracking of syllabus completion, Teaching Plan of all the subjects are prepared by subject co-ordinators and are submitted to the Dean academic.

Another step in making the curriculum well planned is circulating Academic Calendar. This calendar helps the teachers to plan their syllabus in synchronization with other academic and curricular activities holidays etc.

During the semester it is important to keep a check on the completion of course of all the subjects. This process is efficiently done by filling weekly Academic reports by subject co-ordinators. This method assists in taking remedial measures well before the semester ends.

The subject in-charges also submit a year-end document, in which they mention the teaching methods and outputs of the assignments. This document acts as a reference for next semester as well as it mentions the scope for improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://piads.in/NAAC-AQAR-2020-21.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In PIADS, Internal Evaluation is done through various processes to cross check the transparent, unbiased evaluation and to make sure students get justified marks in academics.

Preparing Academic Calenderis one of the important steps to avoid overlaps and overburden of work on students.

During the academic semester, Surprise tests, Intermediate tests are conducted in all the theory and studio subjects wherever necessary.

In Studio subjects, stage-wise submissions of sheets are taken. Also Reviews and Viva are conducted for progressive assessment to maintain quality work in every semester. Students are kept informed about the evaluation criteria's from starting of the semester.

After the assessment of marks, Display of marks are made in two stages, one after half completion of course and next at the end of syllabus. To clear the doubts of students, Grievance's redressal process is followed in which the marks are displayed to students. Apart from this, remedial classes are arranged for slow learners, students who were not medically fit. Revision classes are also arranged for all students.

To further ensure efficient working of evaluation system, the team is prepared for Academic monitoring which includes Director, Principal, Dean Academic, Dean Administration and Dean Design.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NO ADDITIONAL INFORMATION

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

202

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability by teaching different subjects in our academic curriculum.

In subjects like Architects office & Site Practices and Professional practices, students are taught to get acquaint with the various responsibilities of an architect and understand the technicality of the profession. To make them understand the responsibilities and liabilities towards their clients. They are taught Professional code of conduct, ethical ways of getting architectural commission and professional charges.

The other subjects like Environmental Psychology, Environmental Impact, Man - Environment Relationship, Sustainable Development and Environmental Studies are designed to enlighten students about the various impacts on Environment, our responsibility towards preserving the environment, the psychological effects on humans

because of our actions on environment.

At higher semester design studios are also designed to address sustainability and climatological issues. Students address the issues related to particular sites given to them and learn how to achieve Sustainability through Design and incorporate climate responsiveness in their design, to save the environment.

We at PIADS, also encourage students to take their thesis topics which are sensitive towards issues like Gender equity, Human Values and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

328

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/1J2RnuGplqmG6ZOZC5Z6Hg3Gn74iVkJGBj_GyvIPpoVA/edit
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

628

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

43

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

PIADS is highly into practice of mentor - mentee concept in all course curriculum, to extend the concept an experienced faculty is appointed as a class teacher to monitor and double-up as counsellor for proper development of every student

As part of drawing studio teaching / learning students work and submit studio assignments on regular basis, and because of this peculiar approach the level of learning and performance is monitored continuously, thereby enabling to identify both slow and advance learner.

Based on their performance following actions are undertaken to meet the needs of slow / advance learners.

For Slow Learners

Interactive contact sessions

Guidance, direction in solving: Questions of University Examination, also their specific individual difficulties and queries.

Preparing Seminars and projects.

Issues, shortcomings in drawing works.

Extra drawing studios for guided improvements.

For Advanced Learners

Interactive Sessions to

A) Further enhance improve technical inputs and presentation techniques of drawing work

B) Motivating and guidance for higher learning

C) Acquainting with current trends

D) Assistance in Identifying Architectural firms for their internships

E) Preparation training for campus Interviews / placement

F) Assistance in identifying various programmes for their post graduate studies, both at national and international level.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
628	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

- 1) Studios acts as spaces of learning and also doubles up as laboratories where students realises and experience learning continuously under the careful watch of their teachers.
- 2) Every student undergoes practical training during 8th and 9th Semesters with an Architectural firm. This year long training helps to fully induce a thorough experiential, participative and problem solving learning. (Was in work from home mode & PIADS Internship Module)

Participative Learning

- 1) As elaborated above Practical Training encourages and is inclusive of Participative learning.
- 2) Site Visits, Market Surveys in Groups, Educational Tours, Group discussions, Studio assignments also fosters participative learning. (Site visits & Educational Tours were complemented with online videos this term)
- 3) Participation of students in co-curricular activities, of N.S.S., I.G.B.C, etc., imparts participative learning.
- 4) Participation in competitions such as Design Competitions, NASA participations, helps in this direction.

Problem Solving

Design/drawing assignments in studios, with critical appraisal at every stage enhances the problem solving abilities.

Live demonstration of Prominent Architectural works also helps in this direction.

Exercises based on building and experimenting with small scaled models, experimenting forms with different materials, thus, inculcates experiential and participative learning, fostering problem solving abilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	NO ADDITIONAL INFORMATION

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Incorporation & use of ICT tools in the field of education is something that no professional course can neglect in today's global market, this is something further proven by the pandemic scenario during the assessment term, primarily during this Pandemic/ Post-pandemic period as whole education curriculum was conducted in online mode.

Faculties at PIADS have been using ICT tools as -

PPT Presentations - in their course preparation, conduct

Videos - For presenting works of prominent works in the field & elaboration of their lecture delivery concepts & technical aspects, updating the students on market scenarios, etc.,

Projectors - for lecture delivery & conducting of student reviews

Digital Library resources - E-Journals & Reference material subscribed by the institute & online resource repositories for preparation of their subject contents

Google sheets - for maintaining Student Academic Records & monitoring

WhatsApp Groups- separate semester-wise groups for timely updating & co-ordination

Video conferencing facilities - Zoom, Google-Meet for workshops, seminars, (primarily for conducting of lectures - During pandemic period) etc.

Google Classrooms - for coordinating lectures, reviews, sharing of subject contents/ reference material, submissions, assessment & execution of academic curriculum needed by the course.

Google forms- for quiz conducting & objective tests.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

356

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For every subject students are communicated in advance the stage-wise teaching & submission schedules through subject specific Teaching Plans in the Introductory lecture (1st Lecture of the term) by respective subject faculties.

Depending on the level of assignments, teachers assess the assignments within the stipulated dates and the marks are awarded & released to students to evaluate their own work and students are free to go back to the concerned teacher and discuss the reasons for the marks awarded to them (This process is extensively executed through Google Classrooms during this pandemic period).

For project / thesis work of Final Year (10th Semester) Students their progress and evaluation is carried out continuously at closer frequency of 15-20 days, by group of teachers headed by a mentor teacher and at pre final stage the review / evaluation is done by inviting external examiner usually a person from profession (this process has been executed by use of Google meet & Zoom platforms

during this academic session).

The evaluation marks are marked, returned to students & Posted on institutes Goggle Sheets based recording system which is shared between Principal & Various Academic monitoring faculties for maintaining a check on overall performance & schedules.

File Description	Documents
Any additional information	View File
Link for additional information	NO ADDITIONAL INFORMATION

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of the every Semester during Subject Introduction (1st Lecture) students are made aware of internal examination assessment method for the specific subject & the schedule for the same.

As a policy the internal evaluation is carried out on continuous basis and results are out as per scheduled time frame & shared with the students (Executed through Google Classrooms during this academic session otherwise same are displayed on notice boards).

The concerned subject teachers address student queries related to the assessment to the satisfaction of the concerned student thereafter if any. Any student still not fully satisfied with this process as a rule has to apply to Dean Academics, Dean Academics looks into the grievances and takes the final decision based on his/her consultations with concerned teacher(s) and with senior faculty and the same is communicated to the grieving applicant.

This whole process is completed and settled in a weeks' time, in a very open and transparent manner.

Thus the evolved, practiced and established mechanism to deal with internal examination related grievances is transparent time bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	NO ADDITIONAL INFORMATION

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Specific Outcomes and Programme Outcomes are planned and developed to fulfil and achieve the essence and spirit as intended and enshrined in the Core Values, Vision and Mission of PIADS.

The Course Out comes are worked out and drafted by subject teachers in tune with stated course objectives and as already stated with the aim to achieve Programme Specific Outcome and Programme Outcome and these drafted Out comes are then thread-bare discussed by a group of teachers amongst themselves and refined, finalised and presented to Dean Academics for finalisation with Principal / Director PIADS.

The P.O, PSO, COs thus adopted and finalised by PIADS are informed to the students through: -

- Induction / Orientation Programme - Director PIADS through his address through these programmes shares PIADS Vision, Mission, PO, and PSO.
- Every faculty along with teaching schedules of their respective subjects / courses also share the PO and COs (During subject introduction lecture).
- Assignment and Tests: - Every subject teacher frames / maps the assignment and tests of their respective subject (s) and also prepares their presentations / lecture to meet the stated COs.
- College website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NO ADDITIONAL INFORMATION
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment essentially deals with level of success derived as a result of Planning and Implementation which involves carefully analysing the measures adopted towards achieving the set targets / outcomes. This analysing is based on the marks obtained by the

students for each and every course especially in their Examinations. Every subject teachers on receipt of results / mark lists form The University measures the level of attainment of every course by a well drafted; rigorous analysis of performance of students in University Examination and also correlates the same vis-a-vis students' performance in internal assessments.

The Overall attainment of Course Outcome is targeted as 100 % and Attainment levels are categorised as: -

Level 1: - 60 percent students achieving the stated target.

Level 2: - 50 percent students achieving the stated target.

Level 3: - 40 percent students achieving the stated target.

Based on the level of attainment the past strategies are re looked into are analysed and necessary revisions, refinements are brought in to achieve target level and this cyclic process is undertaken regularly before commencement of ensuing semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NO ADDITIONAL INFORMATION

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://piads.in/assets/2021-22/2.6.3.2-Annual-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://piads.in/assets/2021-22/2.7.1-SSS-2021-22-Analysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	no link

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

PIADS, under IQAC has conducted 3 seminars on women's health care, 3 seminars on Construction and project management, 2 model making workshops. For students 2 hands-on training workshops were conducted such as Building Information Modelling (BIM) Webinar and Online workshop on Model Making, 1 workshop was conducted on "Learning through ORIGAMI". Under the Sustainable Approach towards society PIADS conducted 3 workshops such as Understanding Solar Panel Plants For Future Architects, "Sustainable Landscapes" By M.Arch. Landscape Architecture and Poster making competition for 1st year students on the occasion of Earth day. Webinars like "Innovative Product Design For Present And Future" and Intellectual Property Rights (IPR) Patents and Design Filing by , Working in Central Government Office under the Patent Office (Group A Gazetted Officer) helped PIADS move towards innovation and work on novel concepts.

All these activities have contributed in creating an ecosystem for innovations and have initiatives for creation and transfer of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NO ADDITIONAL INFORMATION

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NO DATA TO UPLOAD
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

No extension activities were carried out during the year due to pandemic lockdown.

File Description	Documents
Paste link for additional information	NO DATA TO UPLOAD
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry,

community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

289

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute adheres to the norms provided by university and COA to produce infrastructure and facilitate effective teaching and learning. The Institute is affiliated to RTMNU and it is approved by COA, New Delhi.

Details of Lecture rooms, seminar halls, library and laboratories

Lecture rooms The institution has sufficient number of well-furnished, with LCD & Wi-Fi, spacious Lecture rooms for conducting theory classes.

Lecture rooms is equipped with black board, wooden benches, fans and windows for air circulation and ventilation and tube lights for

proper lighting.

Seminar halls

Institute has separate seminar hall to conduct conferences, workshops and seminars for students and faculty.

Seminar hall is equipped with LCD projector, screen, white board and PA system.

Laboratories

All laboratories are well equipped and well maintained not only for carrying out curriculum oriented lab practical research activities.

Workshop

Electrical Cutters, other equipment and instruments are available in required quantities. Dedicated workshop in-charge is appointed for maintenance and assistance.

Drawing Halls / Studios

15 Drawing halls are there in the institute with proper light, ventilation and connectivity. Every student is provided with independent drafting table and lockable storage space. 6 studios with fixed furniture and 9 have flexible layout design.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NO ADDITIONAL INFORMATION

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute promotes sports and games and offers the individual an opportunity to enhance various abilities.

A separate playground of 24,150 Sq.m. area is provided in college campus which is used for various purposes like league college sports events as well as inter college sport events.

A full time qualified Sports in charge is appointed to look after

the games and sports activities of the institute.

The Institute provides Sports Kit and Material for students who participate in Inter-

State/National Level, Lead Institute, Zonal, Inter-zonal, West Zone, All India Inter University tournament and different types of competitions. The Institute also reimburses the T.A. and D.A. as per University rules and regulations.

Cultural activities

Every year during annual social gathering, we arrange entertainment programs like dance, drama, band performances, fashion show, singing and talent show.

Rankers of university exams, winners of different sports event and other competitions are awarded in the annual social gathering.

Students' president and his society members conduct events.

We encourage our students to participate in cultural activities and competitions which are held outside the institute.

International yoga day celebration

International Yoga day is celebrated every year in the institute under the guidance of professional yoga expert.

Particulars

Area (Sq.mtr.)

Year of Establishment

Playground

Basketball

24150

2012

Volleyball

Football

Cricket

Running

Sport Room

Table Tennis

392

2012

Chess

Carrom

Yoga Room

Yoga

450

2012

Amphitheatre

Cultural Events

1125

2012

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NO ADDITIONAL INFORMATION

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

289.93

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library has rich collection of rare books for reference, reports and thesis to enrich its collection.

Library has a collection of rare works by students of various subjects and faculty members.

Like other priced possessions of the library, the collection of 400+ reference books also support and enhance the teaching learning process.

The Special Collections include books which are first editions, highly priced books, conference proceedings, Seminar reports and Thesis reports of final year students and Construction Details for reference.

The library also maintains a good collection of NASA work & Documentation work by students. The library also posses IS codes and Building codes related to the curriculum and profession. One of the important possession of the library is University (RTMNU) examination question papers of all subjects as great question bank.

The library is equipped with an excellent collection of e-books, National and International journals, e-journals, magazines, Technical Journals, Educational CDs and newspapers as well.

Users (students and teachers) can submit their suggestions through general interaction, making an application and through email. The feedback is analyzed for specific area of interest of the user to procure rare or special books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NO ADDITIONAL INFORMATION

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.77

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24.37

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. Institute is enabled with latest IT infrastructure like Wi-Fi, desktop computers and printers.
2. For Administrative and Academic monitoring CCTV cameras are installed at strategic locations in our institute.
3. All desktops and laptops including faculty mobile phones are connected to internet through LAN cable and Wi-Fi system with browsing speed of 48 Mbps.
4. Maintenance of equipment and stocks are done through an in-house developed ERP (Enterprise resource Planning) software which has online complaint management system to facilitate quick repair of equipment.
5. Computer facility with internet connections is provided to faculties for preparing computer aided teaching learning material required for their lectures. Printing and scanning facility is provided for preparing handouts.
6. Software and hardware are upgraded according to the academic and administrative requirements.
7. There is a regular maintenance of computers in our institute.
8. As and when requirements are generated regarding software, new software are purchased and old licenses of software are replaced by new licenses.

9. Firewall and anti-virus software are updated regularly.

10. A Bloomberg computer which is a network engineers and system administrative company provides service to maintain internet connectivity and CCTV security systems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NO ADDITIONAL INFORMATION

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.35

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute Follows standard predefined systems and procedure for maintaining the physical, academic and support facilities that are mentioned in the maintenance policy document of the institute.

Library

We have well organized library advisory committee for budget planning and its effective utilization.

Computer

- Highly efficient Internet service and electricity supply is available for all the teaching, non-teaching staff and students in campus.

Maintenance Policy:

- All Computer systems are upgraded with latest configuration.
- Individual up-gradation& monitoring of the computers is taken up by Systems Administrator & Maintenance Staff.

Classrooms:

- LCD are available to the faculty for computer aided teaching.

Maintenance of Campus Facilities:

- Based on the requirement from the concerned In- charges, budget is allocated for maintenance and upkeep of the facilities.
- One gardener and team of workers are appointed to maintain greenery in campus.

Building Hygiene

External agency is appointed for cleaning and swabbing of all buildings to maintain building hygiene.

Any other information regarding Infrastructure:

The institute is equipped with 10 nos. ABC (Store pressure) dry power type fire extinguishers for emergency.

Maintenance Procedure - If any maintenance requirement arises, the concerned section sends a request for material requisition which is sent to central store.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NO ADDITIONAL INFORMATION

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

228

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://piads.in/NAAC-AQAR-2020-21.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

600

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

600

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/ committees of the Institution

Response:-

An active Student Council is placed along with strong representation of students in the academic and administrative bodies/committees.

Technical/Functional /University Club /Committees elect President, Vice Presidents, Member Secretary and Treasurer positions, where students organize various events.

Grievance and Redressal committee: To maintain harmonious educational atmosphere in the institute.

Women cell & Prevention of Sexual Harassment Cell: Made aware to prevent sexual harassment by the faculty, promoting gender equity

Anti-Ragging Committee: The student representatives are educated regarding anti-ragging Disciplinary Committee: Maintain discipline in the institution, which includes whole campus

NSS committee: Motivates the students to participate in different service programs in the institution and nearby villages.

Sports Committee: Motivate the students to participate in indoor and outdoor games.

Cultural Committee: Promote and arrange extracurricular activities like Teachers' day, Annual day, and Engineers' day.

Library Committee: Ensures smooth functioning of the library and coordination in library

SC/ST Committee: Make aware about their reservations.

The Class Representative (CR) system. Allows male and female student to represent each class of approximately 120 students, with regular meetings to ensure the system's efficiency and effectiveness

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1

Students are the real treasure for any. Institute with its existence over two decade has a significant pool of its own alumni. In last 17 years of batches, this treasure of talent spread out not only in various parts of country but also across the globe.

Priyadarshini College of Engineering and Architecture, Alumni Association was registered in September 2004 under Society Registration Act 1860. Registered a PIADS Alumni Association. The registration is as per the government norms with registration number Nagpur/0000842/2018

The objectives of Alumni Association our alumnus contributes in many ways for the development and betterment of PIADS. Our students and Institute are benefited in various fields such as Student placement, Practical training, Guest/Expert lectures, Thesis mentors etc..

The institute conducts alumni meet and share the existing practices in the institute. The alumni are asked to express their views on the existing practices. Feedbacks from alumni are used to improve the teaching-learning process and the overall facilities provided to students.

Alumni meets are also held by where the former students share their industry experiences with the students which enables them to gear up with the competitive world.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

PIADS has established Board of Governors (Governing Board) as an apex governing body and very active College Development Committee (CDC) which is entrusted with decisions related to recruitment of staff, starting / promoting new courses, development, management / upkeep of infrastructure and allied facilities. This is achieved by presenting the proposals and getting approvals after due deliberations with G.B.

To achieve stated Vision and Mission PIADS practices / follows the promotion and active involvement of faculty members in every committee responsible for effective functioning of PIADS both on academic, research and administrative activities. Director - the institution head is a part of decision / policy making Bodies. The Principal, Deans (who are faculty members) are directly and actively involved in decision making with regards to deciding strategies, activities related to Academics, Research, Infrastructure development and management, student's welfare and academic promotions, social-cultural, sports, coordination with parents, alumni, professionals, industries, various professional bodies; Liaison with university.

Leadership qualities are foster by entrusting responsibilities and management of academic and allied activities .The involvement and participation of every faculty through well- established and integrated hierarchical set-up in decision making process as well as of implementing , executing finalized decisions is ensured.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute strongly believes in decentralization and participative management system. It allows diversity and creativity. It helps in creating integrated chain among all who are contributing for the growth and development of the institute.

Case study1: Library System

Decentralization and participative role of management in the institute is reflected through the example of Library functioning system. In the beginning of the session, Librarian along with Library coordinator reviews the existing stock of books. Principal involves Dean Academics and library coordinator to prepare a list of new books, Journals, magazines, newspapers to be added to the library as per norms of Council of Architecture. Meanwhile Library coordinator gets recommendations from faculty members and students as per their research areas and required references.

Librarian prepares a comprehensive list and submits to the Principal. Principal forward this list with suitable remarks to the Director for his approval. Upon getting approval Administrative officer performs the process of procuring approved books. Librarian performs verification of learning material with respect to order, Physical verification of learning material, entry in accession register, stamping, preparation of book card, classification as per subject core area and finally stacking of the books is done by Librarian along with library support staff.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective /Strategic plan

PIADS has well-developed Perspective Plan with an aim to realize stated Vision and Mission: -

- PIAD'S duty is not limited to dissemination of knowledge but ensure holistic enhancement and professional development of both the faculty and of students. To develop, nurture and imbibe professional skills in the faculty/students PIADS regularly conducts various workshops, seminars, summer, winter school, lecture series. These modules are organized by integrating them as part of academic calendar. Programs are worked out with basic objectives to provide 'Hands-on' experience to make familiar with practical demands of profession and so also of the syllabus.
- Enhancement through academic excellence adequately supported by research, up gradation of Infrastructure and allied facilities to meet current developments and demands.
- Promoting and encouraging faculty and students to actively participate, organize seminars, webinars, workshops, STTP, conferences, lecture of experts.
- Practice of ethical and professional values, academic discipline, fostering Socio-cultural / community service-based programs.
- Promoting / practicing experiential and on-site learning interaction with Professionals, Professional bodies, Industries, research organizations, N.G.O's.
- Inclusion of feedback / inputs from all stake holders

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organisational structure of the institution consist of hierarchical setup having following heads

Governing Body (GB) as the apex Decision making body, responsible to formulate Policies, Procedure, Rules and Regulations for smooth functioning of all Institutes of Sanstha. G.B deliberates and decides Academic and Administrative matters and manages all financial resources, Infrastructure and provides policies, guidelines.

Director decides the annual academic and administrative Goals through participatory decision-making process. Principal, Deans, and faculty members ensures academic excellence and campus discipline . Students participation in curricular and co-curricular activities enhances their managerial skills.

Administrative officer along with office superintendent, assists to ensure flawless and prompt administration. This section maintains necessary communication and working with management / University and various controlling authorities.

PIADS has well defined, well-established service rules, policies and procedures, includes policies related to recruitment procedure of both teaching and non-teaching staff, general administration of Institute, promotion and increment of staff, Service conditions and leave rules for staff ,forming and regularly maintaining and updating Service book of all staff and maintaining College service rule manual, prospectus, Broachers and make available to staff and students

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Link to Organogram of the institution webpage	https://piads.in/assets/2021-22/6.2.2-organizational-structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare scheme for Teaching, Non-Teaching and students

PIADS always strives towards motivation and empowerment of faculty, with an aim to create a sense of direction, responsibility and positive approach among the faculty members. PIADS acknowledges their hard work and understand their needs and requirements and strive to support them in best possible ways. PIADS takes action to enhance professional, personal and organizational goals. Institute takes care of following for teaching and non-teaching staff of the college.

The welfare measures institute takes for Teaching and Non- teaching staff and students

- Academic and Professional Development
- Financial Assistance
- Motivation and Inspiration
- Welfare Scheme

For Teaching staff, grant of duty leaves for Research and Academic development, recognition and felicitation of faculty achievements, encouragement and motivation to participate in various competitions, financial assistance to wards of staff, advance against salary, EPF, on campus facilities like Wi-Fi, reprographic facilities, canteen etc are provide. Similarly, Non teaching staff and students are also provided and motivated by extending welfare measures. It includes ,Installement facility for payment of tuition fees, Personality

development scheme, Felicitation of achievers, sports meet and cultural eve (AURA), Promote students for participation in national level competition, Insurance scheme, Extended hour of library for reference for students, Wi-Fi facility in campus

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

Priyadarshini Institute of Architecture and Design Studies, has well defined procedure for performance appraisal system for Teaching and Non-Teaching staff. The performance appraisal system is properly planned in the Institute. The performance of each employee is

systematically evaluated based on specific parameters. This evaluation is done so as to to understand the ability of a person for his/her further growth and development. The institute follows the recruitment and promotional policies stipulated by University.

There are separate set of parameters for Teaching and Non-teaching Staff. Performance of the Teaching staff is done on the basis of Annual confidential report. Performance appraisal of non-teaching is done on the basis of confidential report. Priyadarshini Institute of Architecture and Design Studies encourage employee and motivate them to be more efficient and productive. For this the institute recognizes and acknowledges their work by giving them appraisal. Performance evaluation system for appraisal has helped the institute to evaluate the performance of employees. It has helped the institute to analyze the strength and weakness of the employees as Priyadarshini Institute of Architecture and Design Studies is an academic institute that is committed to provide the best to their students and heading towards becoming Centre of Excellence.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, the budget is prepared well in advance by taking into consideration the various financial requirements of Institute. The budget based on recurring and non - recurring requirements such as equipment's, consumables required, maintenance of equipment's salary structure etc. for the next academic session is prepared by the Principal. In every financial year the institute conducts internal audit through the qualified staff as well as external audit. Chief Accounts and Finance Officer (CAFO) conducts financial audit of the institute Year wise on scheduled date. Ledger Scrutiny, Fees Reconciliation, Statutory compliance, Fee Proposal (ShikshanShulkaSamiti Submission) are the areas/enumerations of the Audit. While verifying entries, if any mistakes/shortcomings are identified/noticed, the same are duly rectified in the same year. The report is then submitted by internal auditors to the Governing Body for perusal and approval. The external statutory auditors

conduct the audit and submit the final audit report to the Governing body for perusal and approval in the month of June every year. After Approval, the financial accounts, documents are used for statutory purposes

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization strategy and Implementation Plan

The Resource Mobilization strategy and Implementation Plan at Priyadarshini Institute of Architecture and Design studies is formulated to support strategic plans guiding towards achieving vision and mission of the Institute. It helps to promote sustainable financing of various programs based on following objectives

- To regularly review the Institute financial requirements and possible funding patterns
- To propose strategies and recommend guidelines for mobilizing of resources
- To establish link between external funding challenges and internally available resources for optimization of resources from various sources.

The prime source of the funding is Tuition Fee from the students and Government scholarship for backward class students. Fee structure is approved and decided by the Fee Regulatory Authority (FRA) of Government of Maharashtra as a norm

The PIADS always endeavors to utilize the funds well within the approved budgetary provisions.

Optimal utilization of resources/Implementation:

Institute adopts /practices strategies of optimal utilization of resources, PIADS ensures that the available resources and facilities are never underutilized. Institute has well defined system to optimize the available resources by following the Centralized purchase systems, central admission, development and maintenance and other facilities are shared with sister institutions for optimal utilization.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute has an internal quality assurance cell constituted and reformed time to time. The sole objective of this committee is to improve the overall quality of academic and administrative functioning activities of the Institute in accordance with vision and mission. This committee periodically reviews the outcome of various academic and administrative committees. This committee contributed significantly in strategizing, formulating, standardizing, and implementing various quality policies, initiatives, and processes.

Various cell & committees formed under IQAC and formulated guideline for its working & functioning. Student development and awareness is achieved. faculty, teaching and non-teaching both benefited through training and awareness programs. The activities aims at

communication, interpersonal relationship, technical, verbal, motor, and leadership skills along with creative thinking and extracurricular activities. PIADS has a functional IQAC with mission & Vision, and conducts regular meetings of its members and implements its suggestions in the academics through the organisational structure at PIADS. Continuous development is attempted through IQAC at periodic intervals. It is responsible for directing, developing, providing and implementing guidelines to review curricular, instructional, teaching and learning materials. Latest teaching aids, techniques, activities, assessment tools and methodologies are used to enhance overall functioning to achieve goals of the Institute.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC sets the benchmark for various activities and processes. It monitors the process and measures the performance against the set benchmark through the Academic Committee. It proposes corrective actions in case of deviation. It prepares the policies, formats and documentations in order to cater the requirements of various certificating/accrediting bodies. The Institute plans the teaching, learning and evaluation schedules by preparing an academic calendar at Institute level in-line with RTMNU academic schedule and monitored by Academic coordinator as per the directives given by IQAC through the Academic Committee. Through interactive learning, collaborative learning and independent learning, efforts are being taken to build the student centric system. Utilization of resources like e-platforms, e-library; enhances the effectiveness of the teaching learning process. Needs of students and Faculty with respect to the advanced domain are fulfilled by organizing various events, training workshops etc. Before commencement of the term, Course coordinator prepares teaching and practical plans as per policies defined by IQAC. Mentor (faculty member) takes the responsibility of mentoring the students on academic fronts. . Innovative teaching approaches like use of models, digital social learning platforms, knowledge wall, video lectures etc. are adopted by faculty members in the teaching learning process.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is the state of equal ease of access to the opportunities and the resources available regardless of gender, including the power of decision making. The initiatives by institute in this regard involve various steps and actions aiming at unbiased empowerment of the students. The committee looks into the facilities and security arrangements for the students.

There are twenty-four hours security arrangements around the campus providing total safety and security to girl's students and faculty members of the college. Women faculty members are involved in administrative and academic activities and are members of various

committees & cells and also participate in annual sports event

Three months fully paid maternity leave is given to women faculty members. Girl's common room with neat & clean toilet with a provision of vending machine, and facility to take rest is provided.

All the classrooms, corridors, seminar rooms, outdoor areas of campus are well lighted and the environment in night is safe for all to work in case of certain situations.

The counseling facility is made available to students on campus and staff in tackling their psychological health concerns. Women cell has organized Workshop on Women's health & Hygiene and Self Defense were conducted.

File Description	Documents
Annual gender sensitization action plan	https://piads.in/assets/2021-22/7.1.1-Annual-gender-sensitization-action-plan-2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://piads.in/assets/2021-22/7.1.1-Safety-&-Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

PIADS has taken efforts to recycle the biomass generated in the campus. The toilet waste is connected to the septic tank and a

perforated tank is constructed adjoining this, where the septic tank output is put for use to watering plants as liquid manure and also mixed in the compost for use as manure to all the plant life. The solid waste and the Paper waste is segregated and put into a respective chambers for decomposition such as Vermi-pit, Perforated tank, and Leaf mould. This generates degraded organic matter is used as manure for plant. Such practices secures to our 'Zero Waste' management policy adopted by the college.

The mounds and the soccer shaped lawn are designed for the purpose of collecting excess rain water and subsequently the granular nature of soil helps percolate the water almost immediately. This configuration also serves the important purpose of allowing the accumulated rain water to percolate down thereby increasing the ground water recharge. Liquid waste management is taken care of in the form of soak pit as well as water in the lawn areas. The solid waste is segregated and collected in dustbins and then disposed off as desired.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information :

B. Any 3 of the above

5.

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build youth of Nation who have moral and ethical values, the Institute organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like founder's day, teacher's day, orientation and farewell program, Induction program, plantation, Women's day, Yoga day, etc. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Apart from academic and cultural activities, students also participates in sports activities and has also represented at the University level. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of National Days

Celebration of National Days Every year Institute celebrates Republic Day and Independence Day on January 26 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme. Every year PIADS students participates in Students Parliament conducted by the University which focuses on the current issues.

Responsibilities and Ethics in the Subject Professional Practice

Final year students have the Professional Practice subject as a part of curriculum with the objective to acquaint with the ethics of profession with their contribution towards society. Students are sensitized towards role of professional society, professional code of conduct and Ethical ways of getting architectural commission, Importance of conduct of architectural competitions, architectural copy right.

Webinar on "Constitutional Obligations: Rights, Values, duties and Responsibilities of Citizens" by Adv. Kalyani Kapse was conducted on 5th February 2022 for Faculty and Students of PIADS.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://piads.in/assets/2021-22/7.1.9-Const-Oblig-&-Prof-Ethics.pdf
Any other relevant information	https://piads.in/assets/2021-22/7.1.9-other-related-information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

A. All of the above

4.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In PIADS the celebration of national festivals and birth/ death anniversaries of our great leaders are conducted every year.

Every year we at PIADS celebrate national festivals Republic day and Independence Day very enthusiastically. Student's council hosts the entire program. Flag hoisting is done by the Director/ Principal of institute. After that cultural programs are arranged followed by refreshments for all students and staff members.

On 2nd October, on the occasion of Gandhi Jayanti, all staff, teaching and non-teaching, student representatives together celebrate this event by offering flowers to the picture of our father of nation 'Mahatma Gandhi'. Also at this occasion, speech by students on peace by brotherhood is given.

On 19th November Ektadiwas is celebrated in PIADS on the occasion of Indira Gandhi's birth day every year.

Institute also celebrate the birth anniversary of Lokmanya Tilak on

23rd July. Balgangadhar Tilak was a great leader, teacher, Indian nationalist and the leader of Indian Independence Movement. Every year in the month of January, kite flying festival called maker Sankranti is celebrated by all the students and staff of PIADS.

Institute also conducts Voter's day program, Women's day, Cancer awareness day, heritage day, World Earth day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PROMOTING INDIAN CULTURE/ HERITAGE WITH EMPHASIS ON LOCAL HERITAGE BUILDINGS:-

To expose and make students sensitive and responsible about our heritage and in conserving the culture and heritage PIADS has take an initiative and conducted various programs and events in this regards such as heritage walk at Kashibai Temple, lecture by an eminent Conservation Architect Shivani Sharma on the topic "Importance of our Cultural Heritage". We have also celebrated World Heritage Day by organizing a special lecture by Pro.Nishant Manapure.

SOCIAL AND SUSTAINABLE PRACTICES: -

To encourage students and faculty to explore, experiment various available or possible ways to achieve sustainability through experiential mode.At PIADS we promote and encourage students to participate in sustainable competition organized by various organizations such as Indian Green Building Council and various Institute across India. This way we educate student to carry sustainable approach in their practice after becoming an Architect.

File Description	Documents
Best practices in the Institutional website	https://piads.in/assets/2021-22/7.2-Best-Practice-1-&-2.pdf
Any other relevant information	https://piads.in/assets/2021-22/7.2-Other-relevant-documents.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As we all are aware Heat Island effect is one of the major issues in the world currently. Nagpur has a hot and dry climate which adds to the effect even more. LTJSS and PIADS believes that each step, small or big counts, therefore the efforts towards increasing landscape, agitation and plantation on PIADS campus & LTJSS campus at large have been extensive.

Plantation done over the years on campus has created the appearance as if the "Digdoh Hills" are covered with green carpet. It has also become a point of inspiration for all the colleges, students and staff.

The plantation done in campus is not only to help enhance the aesthetics of the campus but to also help control the microclimate. It has been observed that the extensive plantation done on the campus helps drop down the temperature of about 3-4 C in and around the area. This is the beginning of helping the area around the site. As much as commendable this effort is LTJSS and PIADS is not confined by this, our efforts are to continue to pursue this initiative and take forwards 'Green Revolution' shift across all the campus in the city, just to begin with.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every Academic year, Priyadarshini Institute of Architecture & Design Studies successfully conducts the Pedagogy Session to discuss the teaching methods adopted by teachers and to further update them. This session gives one a better comparative analysis on what co-teachers are doing and how we can improve on teaching methods, could be upgraded.

Further to follow proper schedule and tracking of syllabus completion, Teaching Plan of all the subjects are prepared by subject co-ordinators and are submitted to the Dean academic.

Another step in making the curriculum well planned is circulating Academic Calendar. This calendar helps the teachers to plan their syllabus in synchronization with other academic and curricular activities holidays etc.

During the semester it is important to keep a check on the completion of course of all the subjects. This process is efficiently done by filling weekly Academic reports by subject co-ordinators. This method assists in taking remedial measures well before the semester ends.

The subject in-charges also submit a year-end document, in which they mention the teaching methods and outputs of the assignments. This document acts as a reference for next semester as well as it mentions the scope for improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://piads.in/NAAC-AQAR-2020-21.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In PIADS, Internal Evaluation is done through various processes

to cross check the transparent, unbiased evaluation and to make sure students get justified marks in academics.

Preparing Academic Calender is one of the important steps to avoid overlaps and overburden of work on students.

During the academic semester, Surprise tests, Intermediate tests are conducted in all the theory and studio subjects wherever necessary.

In Studio subjects, stage-wise submissions of sheets are taken. Also Reviews and Viva are conducted for progressive assessment to maintain quality work in every semester. Students are kept informed about the evaluation criteria's from starting of the semester.

After the assessment of marks, Display of marks are made in two stages, one after half completion of course and next at the end of syllabus. To clear the doubts of students, Grievance's redressal process is followed in which the marks are displayed to students. Apart from this, remedial classes are arranged for slow learners, students who were not medically fit. Revision classes are also arranged for all students.

To further ensure efficient working of evaluation system, the team is prepared for Academic monitoring which includes Director, Principal, Dean Academic, Dean Administration and Dean Design.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NO ADDITIONAL INFORMATION

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

C. Any 2 of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

202

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability by teaching different subjects in our academic curriculum.

In subjects like Architects office & Site Practices and Professional practices, students are taught to get acquainted with the various responsibilities of an architect and understand the technicality of the profession. To make them understand the responsibilities and liabilities towards their clients. They are taught Professional code of conduct, ethical ways of getting architectural commission and professional charges.

The other subjects like Environmental Psychology, Environmental Impact, Man - Environment Relationship, Sustainable Development and Environmental Studies are designed to enlighten students about the various impacts on Environment, our responsibility towards preserving the environment, the psychological effects on humans because of our actions on environment.

At higher semester design studios are also designed to address sustainability and climatological issues. Students address the issues related to particular sites given to them and learn how to achieve Sustainability through Design and incorporate climate responsiveness in their design, to save the environment.

We at PIADS, also encourage students to take their thesis topics which are sensitive towards issues like Gender equity, Human Values and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

328

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/1J2RnuGplqmG6ZOZC5Z6Hg3Gn74iVkJGBj_GyvIPpoVA/edit
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

628

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

43

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

PIADS is highly into practice of mentor - mentee concept in all course curriculum, to extend the concept an experienced faculty is appointed as a class teacher to monitor and double-up as counsellor for proper development of every student

As part of drawing studio teaching / learning students work and submit studio assignments on regular basis, and because of this peculiar approach the level of learning and performance is monitored continuously, thereby enabling to identify both slow and advance learner.

Based on their performance following actions are undertaken to meet the needs of slow / advance learners.

For Slow Learners

Interactive contact sessions

Guidance, direction in solving: Questions of University Examination, also their specific individual difficulties and queries.

Preparing Seminars and projects.

Issues, shortcomings in drawing works.

Extra drawing studios for guided improvements.

For Advanced Learners

Interactive Sessions to

A) Further enhance improve technical inputs and presentation

techniques of drawing work

B) Motivating and guidance for higher learning

C) Acquainting with current trends

D) Assistance in Identifying Architectural firms for their internships

E) Preparation training for campus Interviews / placement

F) Assistance in identifying various programmes for their post graduate studies, both at national and international level.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
628	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

1) Studios acts as spaces of learning and also doubles up as laboratories where students realises and experience learning continuously under the careful watch of their teachers.

2) Every student undergoes practical training during 8th and 9th Semesters with an Architectural firm. This year long training helps to fully induce a thorough experiential, participative and problem solving learning. (Was in work from home mode & PIADS Internship Module)

Participative Learning

- 1) As elaborated above Practical Training encourages and is inclusive of Participative learning.
- 2) Site Visits, Market Surveys in Groups, Educational Tours, Group discussions, Studio assignments also fosters participative learning. (Site visits & Educational Tours were complemented with online videos this term)
- 3) Participation of students in co-curricular activities, of N.S.S., I.G.B.C, etc., imparts participative learning.
- 4) Participation in competitions such as Design Competitions, NASA participations, helps in this direction.

Problem Solving

Design/drawing assignments in studios, with critical appraisal at every stage enhances the problem solving abilities.

Live demonstration of Prominent Architectural works also helps in this direction.

Exercises based on building and experimenting with small scaled models, experimenting forms with different materials, thus, inculcates experiential and participative learning, fostering problem solving abilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	NO ADDITIONAL INFORMATION

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Incorporation & use of ICT tools in the field of education is something that no professional course can neglect in today's global market, this is something further proven by the pandemic scenario during the assessment term, primarily during this Pandemic/ Post-pandemic period as whole education curriculum was conducted in online mode.

Faculties at PIADS have been using ICT tools as -

PPT Presentations - in their course preparation, conduct

Videos - For presenting works of prominent works in the field & elaboration of their lecture delivery concepts & technical aspects, updating the students on market scenarios, etc.,

Projectors - for lecture delivery & conducting of student reviews

Digital Library resources - E-Journals & Reference material subscribed by the institute & online resource repositories for preparation of their subject contents

Google sheets - for maintaining Student Academic Records & monitoring

WhatsApp Groups- separate semester-wise groups for timely updating & co-ordination

Video conferencing facilities - Zoom, Google-Meet for workshops, seminars, (primarily for conducting of lectures - During pandemic period) etc.

Google Classrooms - for coordinating lectures, reviews, sharing of subject contents/ reference material, submissions, assessment & execution of academic curriculum needed by the course.

Google forms- for quiz conducting & objective tests.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

356

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For every subject students are communicated in advance the stage-wise teaching & submission schedules through subject specific Teaching Plans in the Introductory lecture (1st Lecture of the term) by respective subject faculties.

Depending on the level of assignments, teachers assess the assignments within the stipulated dates and the marks are awarded & released to students to evaluate their own work and students are free to go back to the concerned teacher and discuss the reasons for the marks awarded to them (This process is extensively executed through Google Classrooms during this pandemic period).

For project / thesis work of Final Year (10th Semester) Students their progress and evaluation is carried out continuously at closer frequency of 15-20 days, by group of teachers headed by a mentor teacher and at pre final stage the review / evaluation is done by inviting external examiner usually a person from profession (this process has been executed by use of Google meet & Zoom platforms during this academic session).

The evaluation marks are marked, returned to students & Posted on institutes Goggle Sheets based recording system which is shared between Principal & Various Academic monitoring faculties for maintaining a check on overall performance & schedules.

File Description	Documents
Any additional information	View File
Link for additional information	NO ADDITIONAL INFORMATION

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of the every Semester during Subject Introduction (1st Lecture) students are made aware of internal examination assessment method for the specific subject & the schedule for the same.

As a policy the internal evaluation is carried out on continuous basis and results are out as per scheduled time frame & shared with the students (Executed through Google Classrooms during this academic session otherwise same are displayed on notice boards).

The concerned subject teachers address student queries related to the assessment to the satisfaction of the concerned student thereafter if any. Any student still not fully satisfied with this process as a rule has to apply to Dean Academics, Dean Academics looks into the grievances and takes the final decision based on his/her consultations with concerned teacher(s) and with senior faculty and the same is communicated to the grieving applicant.

This whole process is completed and settled in a weeks' time, in a very open and transparent manner.

Thus the evolved, practiced and established mechanism to deal with internal examination related grievances is transparent time bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	NO ADDITIONAL INFORMATION

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Specific Outcomes and Programme Outcomes are planned and developed to fulfil and achieve the essence and spirit as intended and enshrined in the Core Values, Vision and Mission of PIADS.

The Course Out comes are worked out and drafted by subject teachers in tune with stated course objectives and as already

stated with the aim to achieve Programme Specific Outcome and Programme Outcome and these drafted Out comes are then thread-bare discussed by a group of teachers amongst themselves and refined, finalised and presented to Dean Academics for finalisation with Principal / Director PIADS.

The P.O, PSO, COs thus adopted and finalised by PIADS are informed to the students through: -

- Induction / Orientation Programme - Director PIADS through his address through these programmes shares PIADS Vision, Mission, PO, and PSO.
- Every faculty along with teaching schedules of their respective subjects / courses also share the PO and COs (During subject introduction lecture).
- Assignment and Tests: - Every subject teacher frames / maps the assignment and tests of their respective subject (s) and also prepares their presentations / lecture to meet the stated COs.
- College website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NO ADDITIONAL INFORMATION
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment essentially deals with level of success derived as a result of Planning and Implementation which involves carefully analysing the measures adopted towards achieving the set targets / outcomes. This analysing is based on the marks obtained by the students for each and every course especially in their Examinations. Every subject teachers on receipt of results / mark lists form The University measures the level of attainment of every course by a well drafted; rigorous analysis of performance of students in University Examination and also correlates the same vis-a-vis students' performance in internal assessments.

The Overall attainment of Course Outcome is targeted as 100 % and Attainment levels are categorised as: -

Level 1: - 60 percent students achieving the stated target.

Level 2: - 50 percent students achieving the stated target.

Level 3: - 40 percent students achieving the stated target.

Based on the level of attainment the past strategies are re looked into are analysed and necessary revisions, refinements are brought in to achieve target level and this cyclic process is undertaken regularly before commencement of ensuing semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NO ADDITIONAL INFORMATION

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://piads.in/assets/2021-22/2.6.3.2-Annual-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://piads.in/assets/2021-22/2.7.1-SSS-2021-22-Analysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	no link

3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>PIADS, under IQAC has conducted 3 seminars on women's health care, 3 seminars on Construction and project management, 2 model making workshops. For students 2 hands-on training workshops were conducted such as Building Information Modelling (BIM) Webinar and Online workshop on Model Making, 1 workshop was conducted on "Learning through ORIGAMI". Under the Sustainable Approach towards society PIADS conducted 3 workshops such as Understanding Solar Panel Plants For Future Architects, "Sustainable Landscapes" By M.Arch. Landscape Architecture and Poster making competition for 1st year students on the occasion of Earth day. Webinars like "Innovative Product Design For Present And Future" and Intellectual Property Rights (IPR) Patents and Design Filing by , Working in Central Government Office under the Patent Office (Group A Gazetted Officer) helped PIADS move towards innovation and work on novel concepts.</p> <p>All these activities have contributed in creating an ecosystem for innovations and have initiatives for creation and transfer of knowledge.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NO ADDITIONAL INFORMATION
3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	
3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year	
1	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	NO DATA TO UPLOAD
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
1	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
No extension activities were carried out during the year due to pandemic lockdown.	
File Description	Documents
Paste link for additional information	NO DATA TO UPLOAD
Upload any additional information	View File
3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	
0	
File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded
3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
2	

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

289

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute adheres to the norms provided by university and COA to produce infrastructure and facilitate effective teaching and learning. The Institute is affiliated to RTMNU and it is approved by COA, New Delhi.

Details of Lecture rooms, seminar halls, library and laboratories

Lecture rooms The institution has sufficient number of well-furnished, with LCD & Wi-Fi, spacious Lecture rooms for conducting theory classes.

Lecture rooms is equipped with black board, wooden benches, fans and windows for air circulation and ventilation and tube lights for proper lighting.

Seminar halls

Institute has separate seminar hall to conduct conferences, workshops and seminars for students and faculty.

Seminar hall is equipped with LCD projector, screen, white board and PA system.

Laboratories

All laboratories are well equipped and well maintained not only for carrying out curriculum oriented lab practical research activities.

Workshop

Electrical Cutters, other equipment and instruments are available in required quantities. Dedicated workshop in-charge is appointed for maintenance and assistance.

Drawing Halls / Studios

15 Drawing halls are there in the institute with proper light, ventilation and connectivity. Every student is provided with independent drafting table and lockable storage space. 6 studios with fixed furniture and 9 have flexible layout design.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NO ADDITIONAL INFORMATION

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute promotes sports and games and offers the individual an opportunity to enhance various abilities.

A separate playground of 24,150 Sq.m. area is provided in college campus which is used for various purposes like league college sports events as well as inter college sport events.

A full time qualified Sports in charge is appointed to look after the games and sports activities of the institute.

The Institute provides Sports Kit and Material for students who participate in Inter-

State/National Level, Lead Institute, Zonal, Inter-zonal, West Zone, All India Inter University tournament and different types of competitions. The Institute also reimburses the T.A. and D.A. as per University rules and regulations.

Cultural activities

Every year during annual social gathering, we arrange entertainment programs like dance, drama, band performances, fashion show, singing and talent show.

Rankers of university exams, winners of different sports event and other competitions are awarded in the annual social gathering.

Students' president and his society members conduct events.

We encourage our students to participate in cultural activities and competitions which are held outside the institute.

International yoga day celebration

International Yoga day is celebrated every year in the institute under the guidance of professional yoga expert.

Particulars

Area (Sq.mtr.)

Year of Establishment

Playground

Basketball

24150

2012

Volleyball

Football

Cricket

Running

Sport Room

Table Tennis

392

2012

Chess

Carrom

Yoga Room

Yoga

450

2012

Amphitheatre

Cultural Events

1125

2012

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NO ADDITIONAL INFORMATION

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

289.93

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library has rich collection of rare books for reference, reports and thesis to enrich its collection.

Library has a collection of rare works by students of various subjects and faculty members.

Like other priced possessions of the library, the collection of 400+ reference books also support and enhance the teaching learning process.

The Special Collections include books which are first editions, highly priced books, conference proceedings, Seminar reports and Thesis reports of final year students and Construction Details for reference.

The library also maintains a good collection of NASA work & Documentation work by students. The library also posses IS codes and Building codes related to the curriculum and profession. One of the important possession of the library is University (RTMNU) examination question papers of all subjects as great question bank.

The library is equipped with an excellent collection of e-books, National and International journals, e-journals, magazines, Technical Journals, Educational CDs and newspapers as well.

Users (students and teachers) can submit their suggestions through general interaction, making an application and through email. The feedback is analyzed for specific area of interest of the user to procure rare or special books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NO ADDITIONAL INFORMATION

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.77

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24.37

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. Institute is enabled with latest IT infrastructure like Wi-Fi, desktop computers and printers.
2. For Administrative and Academic monitoring CCTV cameras are installed at strategic locations in our institute.
3. All desktops and laptops including faculty mobile phones are connected to internet through LAN cable and Wi-Fi system with browsing speed of 48 Mbps.
4. Maintenance of equipment and stocks are done through an in-house developed ERP (Enterprise resource Planning) software which has online complaint management system to facilitate quick repair of equipment.
5. Computer facility with internet connections is provided to faculties for preparing computer aided teaching learning material required for their lectures. Printing and scanning facility is provided for preparing handouts.
6. Software and hardware are upgraded according to the academic and administrative requirements.
7. There is a regular maintenance of computers in our institute.
8. As and when requirements are generated regarding software, new software are purchased and old licenses of software are replaced by new licenses.
9. Firewall and anti-virus software are updated regularly.
10. A Bloomberg computer which is a network engineers and system administrative company provides service to maintain internet connectivity and CCTV security systems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NO ADDITIONAL INFORMATION

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.35

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute Follows standard predefined systems and procedure for maintaining the physical, academic and support facilities that are mentioned in the maintenance policy document of the institute.

Library

We have well organized library advisory committee for budget planning and its effective utilization.

Computer

- Highly efficient Internet service and electricity supply is available for all the teaching, non-teaching staff and students in campus.

Maintenance Policy:

- All Computer systems are upgraded with latest configuration.
- Individual up-gradation& monitoring of the computers is taken up by Systems Administrator & Maintenance Staff.

Classrooms:

- LCD are available to the faculty for computer aided teaching.

Maintenance of Campus Facilities:

- Based on the requirement from the concerned In- charges, budget is allocated for maintenance and upkeep of the facilities.
- One gardener and team of workers are appointed to maintain greenery in campus.

Building Hygiene

External agency is appointed for cleaning and swabbing of all buildings to maintain building hygiene.

Any other information regarding Infrastructure:

The institute is equipped with 10 nos. ABC (Store pressure) dry power type fire extinguishers for emergency.

Maintenance Procedure - If any maintenance requirement arises, the concerned section sends a request for material requisition which is sent to central store.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NO ADDITIONAL INFORMATION

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

228

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	https://piads.in/NAAC-AOAR-2020-21.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
600

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
600

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

<p>grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	
--	--

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

--	--

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/ committees of the Institution

Response:-

An active Student Council is placed along with strong representation of students in the academic and administrative bodies/committees.

Technical/Functional /University Club /Committees elect President, Vice Presidents, Member Secretary and Treasurer positions, where students organize various events.

Grievance and Redressal committee: To maintain harmonious educational atmosphere in the institute.

Women cell & Prevention of Sexual Harassment Cell: Made aware to prevent sexual harassment by the faculty, promoting gender equity

Anti-Ragging Committee: The student representatives are educated regarding anti-ragging Disciplinary Committee: Maintain discipline in the institution, which includes whole campus

NSS committee: Motivates the students to participate in different service programs in the institution and nearby villages.

Sports Committee: Motivate the students to participate in indoor and outdoor games.

Cultural Committee: Promote and arrange extracurricular activities like Teachers' day, Annual day, and Engineers' day.

Library Committee: Ensures smooth functioning of the library and coordination in library

SC/ST Committee: Make aware about their reservations.

The Class Representative (CR) system. Allows male and female student to represent each class of approximately 120 students, with regular meetings to ensure the system's efficiency and effectiveness

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1

Students are the real treasure for any. Institute with its existence over two decade has a significant pool of its own alumni. In last 17 years of batches, this treasure of talent spread out not only in various parts of country but also across the globe.

Priyadarshini College of Engineering and Architecture, Alumni Association was registered in September 2004 under Society Registration Act 1860. Registered a PIADS Alumni Association. The registration is as per the government norms with registration number Nagpur/0000842/2018

The objectives of Alumni Association our alumnus contributes in many ways for the development and betterment of PIADS. Our students and Institute are benefited in various fields such as Student placement, Practical training, Guest/Expert lectures, Thesis mentors etc..

The institute conducts alumni meet and share the existing practices in the institute. The alumni are asked to express their views on the existing practices. Feedbacks from alumni are used to improve the teaching-learning process and the overall facilities provided to students.

Alumni meets are also held by where the former students share their industry experiences with the students which enables them to gear up with the competitive world.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

PIADS has established Board of Governors (Governing Board) as an apex governing body and very active College Development Committee (CDC) which is entrusted with decisions related to recruitment of staff, starting / promoting new courses, development, management / upkeep of infrastructure and allied facilities. This is achieved by presenting the proposals and getting approvals after due deliberations with G.B.

To achieve stated Vision and Mission PIADS practices / follows the promotion and active involvement of faculty members in every committee responsible for effective functioning of PIADS both on academic, research and administrative activities. Director - the institution head is a part of decision / policy making Bodies. The Principal, Deans (who are faculty members) are directly and actively involved in decision making with regards to deciding strategies, activities related to Academics, Research, Infrastructure development and management, student's welfare and academic promotions, social-cultural, sports, coordination with parents, alumni, professionals, industries, various professional bodies; Liaison with university.

Leadership qualities are foster by entrusting responsibilities and management of academic and allied activities .The involvement and participation of every faculty through well- established and integrated hierarchical set-up in decision making process as well as of implementing , executing finalized decisions is ensured.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute strongly believes in decentralization and participative management system. It allows diversity and creativity. It helps in creating integrated chain among all who are contributing for the growth and development of the institute.

Case study1: Library System

Decentralization and participative role of management in the institute is reflected through the example of Library functioning system. In the beginning of the session, Librarian along with Library coordinator reviews the existing stock of books. Principal involves Dean Academics and library coordinator to prepare a list of new books, Journals, magazines, newspapers to be added to the library as per norms of Council of Architecture. Meanwhile Library coordinator gets recommendations from faculty members and students as per their research areas and required references.

Librarian prepares a comprehensive list and submits to the Principal. Principal forward this list with suitable remarks to the Director for his approval. Upon getting approval Administrative officer performs the process of procuring approved books. Librarian performs verification of learning material with respect to order, Physical verification of learning material, entry in accession register, stamping, preparation of book card, classification as per subject core area and finally stacking of the books is done by Librarian along with library support staff.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective /Strategic plan

PIADS has well-developed Perspective Plan with an aim to realize stated Vision and Mission: -

- PIAD'S duty is not limited to dissemination of knowledge but ensure holistic enhancement and professional development of both the faculty and of students. To develop, nurture and imbibe professional skills in the faculty/students PIADS regularly conducts various workshops, seminars, summer, winter school, lecture series. These modules are organized by integrating them as part of academic calendar. Programs are worked out with basic objectives to provide 'Hands-on' experience to make familiar with practical demands of profession and so also of the syllabus.
- Enhancement through academic excellence adequately supported by research, up gradation of Infrastructure and allied facilities to meet current developments and demands.
- Promoting and encouraging faculty and students to actively participate, organize seminars, webinars, workshops, STTP, conferences, lecture of experts.
- Practice of ethical and professional values, academic discipline, fostering Socio-cultural / community service-based programs.
- Promoting / practicing experiential and on-site learning interaction with Professionals, Professional bodies, Industries, research organizations, N.G.O's.
- Inclusion of feedback / inputs from all stake holders

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organisational structure of the institution consist of hierarchical setup having following heads

Governing Body (GB) as the apex Decision making body, responsible to formulate Policies, Procedure, Rules and Regulations for smooth functioning of all Institutes of Sanstha. G.B deliberates and decides Academic and Administrative matters and manages all financial resources, Infrastructure and provides policies, guidelines.

Director decides the annual academic and administrative Goals through participatory decision-making process. Principal, Deans, and faculty members ensures academic excellence and campus discipline . Students participation in curricular and co-curricular activities enhances their managerial skills.

Administrative officer along with office superintendent, assists to ensure flawless and prompt administration. This section maintains necessary communication and working with management / University and various controlling authorities.

PIADS has well defined, well-established service rules, policies and procedures, includes policies related to recruitment procedure of both teaching and non-teaching staff, general administration of Institute, promotion and increment of staff, Service conditions and leave rules for staff ,forming and regularly maintaining and updating Service book of all staff and maintaining College service rule manual, prospectus, Broachers and make available to staff and students

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Link to Organogram of the institution webpage	https://piads.in/assets/2021-22/6.2.2-organizational-structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare scheme for Teaching, Non-Teaching and students

PIADS always strives towards motivation and empowerment of faculty, with an aim to create a sense of direction, responsibility and positive approach among the faculty members. PIADS acknowledges their hard work and understand their needs and requirements and strive to support them in best possible ways. PIADS takes action to enhance professional, personal and organizational goals. Institute takes care of following for teaching and non-teaching staff of the college.

The welfare measures institute takes for Teaching and Non-teaching staff and students

- Academic and Professional Development

- Financial Assistance
- Motivation and Inspiration
- Welfare Scheme

For Teaching staff, grant of duty leaves for Research and Academic development, recognition and felicitation of faculty achievements, encouragement and motivation to participate in various competitions, financial assistance to wards of staff, advance against salary, EPF, on campus facilities like Wi-Fi, reprographic facilities, canteen etc are provide. Similarly, Non teaching staff and students are also provided and motivated by extending welfare measures. It includes ,Installement facility for payment of tuition fees, Personality development scheme, Felicitation of achievers, sports meet and cultural eve (AURA), Promote students for participation in national level competition, Insurance scheme, Extended hour of library for reference for students, Wi-Fi facility in campus

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

Priyadarshini Institute of Architecture and Design Studies, has well defined procedure for performance appraisal system for Teaching and Non-Teaching staff. The performance appraisal system is properly planned in the Institute. The performance of each employee is systematically evaluated based on specific parameters. This evaluation is done so as to understand the ability of a person for his/her further growth and development. The institute follows the recruitment and promotional policies stipulated by University.

There are separate set of parameters for Teaching and Non-teaching Staff. Performance of the Teaching staff is done on the basis of Annual confidential report. Performance appraisal of non-teaching is done on the basis of confidential report. Priyadarshini Institute of Architecture and Design Studies encourage employee and motivate them to be more efficient and productive. For this the institute recognizes and acknowledges their work by giving them appraisal. Performance evaluation system for appraisal has helped the institute to evaluate the performance of employees. It has helped the institute to analyze the strength and weakness of the employees as Priyadarshini Institute of Architecture and Design Studies is an academic institute that is committed to provide the best to their students and heading towards becoming Centre of Excellence.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, the budget is prepared well in advance by taking into consideration the various financial requirements of Institute. The budget based on recurring and non - recurring requirements such as equipment's, consumables required, maintenance of equipment's salary structure etc. for the next academic session is prepared by the Principal. In every financial year the institute conducts internal audit through the qualified staff as well as external audit. Chief Accounts and Finance Officer (CAFO) conducts financial audit of the institute Year wise on scheduled date. Ledger Scrutiny, Fees Reconciliation, Statutory compliance, Fee Proposal (ShikshanShulkaSamiti Submission) are the areas/enumerations of the Audit. While verifying entries, if any mistakes/shortcomings are identified/noticed, the same are duly rectified in the same year. The report is then submitted by internal auditors to the Governing Body for perusal and approval. The external statutory auditors conduct the audit and submit the final audit report to the Governing body for perusal and approval in the month of June every year. After Approval, the financial accounts, documents are used for statutory purposes

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization strategy and Implementation Plan

The Resource Mobilization strategy and Implementation Plan at Priyadarshini Institute of Architecture and Design studies is formulated to support strategic plans guiding towards achieving vision and mission of the Institute. It helps to promote sustainable financing of various programs based on following objectives

- To regularly review the Institute financial requirements and possible funding patterns
- To propose strategies and recommend guidelines for mobilizing of resources
- To establish link between external funding challenges and internally available resources for optimization of resources from various sources.

The prime source of the funding is Tuition Fee from the students and Government scholarship for backward class students. Fee structure is approved and decided by the Fee Regulatory Authority (FRA) of Government of Maharashtra as a norm

The PIADS always endeavors to utilize the funds well within the approved budgetary provisions.

Optimal utilization of resources/Implementation:

Institute adopts /practices strategies of optimal utilization of resources, PIADS ensures that the available resources and facilities are never underutilized. Institute has well defined system to optimize the available resources by following the Centralized purchase systems, central admission, development and maintenance and other facilities are shared with sister

institutions for optimal utilization.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute has an internal quality assurance cell constituted and reformed time to time. The sole objective of this committee is to improve the overall quality of academic and administrative functioning activities of the Institute in accordance with vision and mission. This committee periodically reviews the outcome of various academic and administrative committees. This committee contributed significantly in strategizing, formulating, standardizing, and implementing various quality policies, initiatives, and processes.

Various cell & committees formed under IQAC and formulated guideline for its working & functioning. Student development and awareness is achieved. faculty, teaching and non-teaching both benefited through training and awareness programs. The activities aims at communication, interpersonal relationship, technical, verbal, motor, and leadership skills along with creative thinking and extracurricular activities. PIADS has a functional IQAC with mission & Vision, and conducts regular meetings of its members and implements its suggestions in the academics through the organisational structure at PIADS. Continuous development is attempted through IQAC at periodic intervals. It is responsible for directing, developing, providing and implementing guidelines to review curricular, instructional, teaching and learning materials. Latest teaching aids, techniques, activities, assessment tools and methodologies are used to enhance overall functioning to achieve goals of the Institute.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC sets the benchmark for various activities and processes. It monitors the process and measures the performance against the set benchmark through the Academic Committee. It proposes corrective actions in case of deviation. It prepares the policies, formats and documentations in order to cater the requirements of various certificating/accrediting bodies. The Institute plans the teaching, learning and evaluation schedules by preparing an academic calendar at Institute level in-line with RTMNU academic schedule and monitored by Academic coordinator as per the directives given by IQAC through the Academic Committee. Through interactive learning, collaborative learning and independent learning, efforts are being taken to build the student centric system. Utilization of resources like e-platforms, e-library; enhances the effectiveness of the teaching learning process. Needs of students and Faculty with respect to the advanced domain are fulfilled by organizing various events, training workshops etc. Before commencement of the term, Course coordinator prepares teaching and practical plans as per policies defined by IQAC. Mentor (faculty member) takes the responsibility of mentoring the students on academic fronts. . Innovative teaching approaches like use of models, digital social learning platforms, knowledge wall, video lectures etc. are adopted by faculty members in the teaching learning process.

File Description	Documents
Paste link for additional information	NO ADDITIONAL INFORMATION
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

C. Any 2 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is the state of equal ease of access to the opportunities and the resources available regardless of gender, including the power of decision making. The initiatives by institute in this regard involve various steps and actions aiming at unbiased empowerment of the students. The committee looks into the facilities and security arrangements for the students.

There are twenty-four hours security arrangements around the campus providing total safety and security to girl's students and faculty members of the college. Women faculty members are involved in administrative and academic activities and are members of various committees & cells and also participate in annual sports event

Three months fully paid maternity leave is given to women faculty members. Girl's common room with neat & clean toilet with a provision of vending machine, and facility to take rest is provided.

All the classrooms, corridors, seminar rooms, outdoor areas of campus are well lighted and the environment in night is safe for

all to work in case of certain situations.

The counseling facility is made available to students on campus and staff in tackling their psychological health concerns. Women cell has organized Workshop on Women's health & Hygiene and Self Defense were conducted.

File Description	Documents
Annual gender sensitization action plan	https://piads.in/assets/2021-22/7.1.1-Annual-gender-sensitization-action-plan-2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://piads.in/assets/2021-22/7.1.1-Safety-&-Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

PIADS has taken efforts to recycle the biomass generated in the campus. The toilet waste is connected to the septic tank and a perforated tank is constructed adjoining this, where the septic tank output is put for use to watering plants as liquid manure and also mixed in the compost for use as manure to all the plant life. The solid waste and the Paper waste is segregated and put into a respective chambers for decomposition such as Vermi-pit, Perforated tank, and Leaf mould. This generates degraded organic matter is used as manure for plant. Such practices secures to our

'Zero Waste' management policy adopted by the college.

The mounds and the soccer shaped lawn are designed for the purpose of collecting excess rain water and subsequently the granular nature of soil helps percolate the water almost immediately. This configuration also serves the important purpose of allowing the accumulated rain water to percolate down thereby increasing the ground water recharge. Liquid waste management is taken care of in the form of soak pit as well as water in the lawn areas. The solid waste is segregated and collected in dustbins and then disposed off as desired.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build youth of Nation who have moral and ethical values, the Institute organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like founder's day, teacher's day, orientation and farewell program, Induction program, plantation, Women's day, Yoga day, etc. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Apart from academic and cultural activities, students also participates in sports activities and has also represented at the University level. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of National Days

Celebration of National Days Every year Institute celebrates Republic Day and Independence Day on January 26 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme. Every year PIADS students participates in Students Parliament conducted by the University which focuses on the current issues.

Responsibilities and Ethics in the Subject Professional Practice

Final year students have the Professional Practice subject as a part of curriculum with the objective to acquaint with the ethics of profession with their contribution towards society. Students are sensitized towards role of professional society, professional code of conduct and Ethical ways of getting architectural commission, Importance of conduct of architectural competitions, architectural copy right.

Webinar on "Constitutional Obligations: Rights, Values, duties and Responsibilities of Citizens" by Adv. Kalyani Kapse was conducted on 5th February 2022 for Faculty and Students of PIADS.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://piads.in/assets/2021-22/7.1.9-Const-Oblig-&-Prof-Ethics.pdf
Any other relevant information	https://piads.in/assets/2021-22/7.1.9-othe-r-related-information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

A. All of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In PIADS the celebration of national festivals and birth/ death anniversaries of our great leaders are conducted every year.

Every year we at PIADS celebrate national festivals Republic day and Independence Day very enthusiastically. Student's council hosts the entire program. Flag hoisting is done by the Director/ Principal of institute. After that cultural programs are arranged followed by refreshments for all students and staff members.

On 2nd October, on the occasion of Gandhi Jayanti, all staff, teaching and non-teaching, student representatives together celebrate this event by offering flowers to the picture of our father of nation 'Mahatma Gandhi'. Also at this occasion, speech by students on peace by brotherhood is given.

On 19th November Ektadiwas is celebrated in PIADS on the occasion of Indira Gandhi's birth day every year.

Institute also celebrate the birth anniversary of Lokmanya Tilak on 23rd July. Balgangadhar Tilak was a great leader, teacher, Indian nationalist and the leader of Indian Independence Movement. Every year in the month of January, kite flying festival called maker Sankranti is celebrated by all the students and staff of PIADS.

Institute also conducts Voter's day program, Women's day, Cancer awareness day, heritage day, World Earth day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PROMOTING INDIAN CULTURE/ HERITAGE WITH EMPHASIS ON LOCAL HERITAGE BUILDINGS:-

To expose and make students sensitive and responsible about our heritage and in conserving the culture and heritage PIADS has take an initiative and conducted various programs and events in this regards such as heritage walk at Kashibai Temple, lecture by an eminent Conservation Architect Shivani Sharma on the topic "Importance of our Cultural Heritage". We have also celebrated World Heritage Day by organizing a special lecture by Pro.Nishant Manapure.

SOCIAL AND SUSTAINABLE PRACTICES: -

To encourage students and faculty to explore, experiment various available or possible ways to achieve sustainability through experiential mode.At PIADS we promote and encourage students to participate in sustainable competition organized by various organizations such as Indian Green Building Council and various Institute across India. This way we educate student to carry sustainable approach in their practice after becoming an Architect.

File Description	Documents
Best practices in the Institutional website	https://piads.in/assets/2021-22/7.2-Best-Practice-1-&-2.pdf
Any other relevant information	https://piads.in/assets/2021-22/7.2-Other-relevant-documents.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As we all are aware Heat Island effect is one of the major issues in the world currently. Nagpur has a hot and dry climate which adds to the effect even more. LTJSS and PIADS believes that each step, small or big counts, therefore the efforts towards increasing landscape, agitation and plantation on PIADS campus & LTJSS campus at large have been extensive.

Plantation done over the years on campus has created the appearance as if the "Digdoh Hills" are covered with green carpet. It has also become a point of inspiration for all the colleges, students and staff.

The plantation done in campus is not only to help enhance the aesthetics of the campus but to also help control the microclimate. It has been observed that the extensive plantation done on the campus helps drop down the temperature of about 3-4 C in and around the area. This is the beginning of helping the area around the site. As much as commendable this effort is LTJSS and PIADS is not confined by this, our efforts are to continue to pursue this initiative and take forwards 'Green Revolution' shift across all the campus in the city, just to begin with.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

PIADS aims to evolve into an Autonomous Institute and develop its own forward thinking curriculum to enhance academic excellence with a spectrum of professional design courses with a wide learning catchment.

Following the essence of NEP 2020 learning will be based on Inquiry, Discovery, Discussion and Analysis with focus through academic practices to enhance their capacity

Through outcome based education or by innovation based academics - including, promoting creative thinking, learning researches to be an integral part of academics.

Strengthen research culture a system prioritizing of mentorship amongst faculty and involvement of students in research.

Strengthening principles of social outreach by integrating social responsibility into the academic systems. Society to be involved into teaching-learning processes of the Institute.

Strengthen culture of holistic growth of students and faculty. Personality development and Entrepreneur Based Education will be ingrained in the Institutional systems.

Integrating and practicing structure of teaching-learning for absorbing global design cues, international experts and institutions will be boosted.

Promoting profession and industry in the teaching-learning, research as well as innovation. Practical exposure will be interlinked with academic outcomes.

Configure a network of collaborations within domain as well as with multi-disciplinary institutions and organizations, to enrich and share knowledge and skills.