

## PROGRAMME SPECIFIC OUTCOME

Sr. No	PSOs	<b>BACHELOR OF ARCHITECTURE AND MASTER OF DESIGN</b>
<b>01</b>	<b>PSO1</b>	<b>Towards a professionalism :</b> Educating students with fundamental know - how based on Scientific, Visual Art, Engineering outlooks, concepts and attributes, to inculcate and develop sense of dedication, honesty, punctuality, commitment involvement with high proficiency towards knowledge gained during 5 / 2 years duration
<b>02</b>	<b>PSO2</b>	<b>Technical Competency-</b> Motivating and encouraging and preparing students with a professional outlook to build a career using best of available techniques, resources and management principles encompassing complex learning and research
<b>03</b>	<b>PSO3</b>	<b>Team Work Philosophy</b> Inculcating and developing ability to coordinate and communicate as a part of team of professionals with emphasis on developing sense of working together effectively in a team; with proficiency to communicate and perform to reach set goals.
<b>04</b>	<b>PSO4</b>	<b>Learner always</b> Inspiring / motivating every student with spirit, urge for more knowledge; accordingly developing and inculcating ability to seek for more and more learning to advance, to update and deepen the knowledge leading them towards the higher development of the profession.
<b>05</b>	<b>PSO5</b>	<b>Solution Seekers :</b> Developing and inculcating ability, competency in every student to evolve and produce appropriate solutions for every type of Architectural problems / design however simple or complex, with ability to develop processes to meet specific needs incorporating suitable consideration for public welfare and health, of safety for both occupants and structure and dovetail it with social, cultural and environmental requirements.
<b>06</b>	<b>PSO6</b>	<b>Nurture and Groom</b>  To Strive to nurture and groom students as future Architects/ Designers to achieve Vision of PIADS, along with developing a sense of commitment, dedication, professionalism to serve fellow human beings.