

INSTITUTIONAL DISTINCTIVENESS

1.Promotion of Research by faculty & students

PIADS believes in achieving excellence through interaction of the facets of professional education i.e. Academics, Research & Practice. We recognize that the knowledge could be expanded through research; and at educational institution synergy between these three facets could enrich each other.

Students are encouraged to take research-oriented Thesis Projects at final year level. Wherein the students work under the guidance of an experienced faculty and pursue their work while following appropriate methodology. The students are also offered an elective at advanced stage of their curriculum wherein they are given introduction to research methodologies and preparation of research proposal.

Outcomes:

The elective course equips them with the following.

- Methods of conducting survey and investigations.
- Acquaint with research methods.
- Capacity to carry out an independent study
- Analytical, writing and presentation skills for scientific communication. As a result of this students are motivated to take up research driven Thesis Projects at final year.
- The institute has offered financial support for filing and obtaining Patent for outcome of research by faculty.
- The institute is recognized as Centre for Higher Learning & Research by the affiliating university.

2.Financial support and infrastructure for research and publication by faculty

The institute has policy to encourage the research activity and publication by faculty by giving various incentives under the scheme faculties may undertake research (not leading to PhD) in any topic of their interest by giving a proposal in proper format highlighting its aim and objectives, relevance ,methodology, and benefits and tentative budget.

Outcome:

- One of the faculty has come up with the product which is being patented with the financial support from management.
- A book authored by faculty is published by Institute and is in good demand.
- Faculty members have undertaken documentation-based research on traditional / vernacular architecture involving students, in nearby regions with objectives to develop the strategies for contemporary application.

Documents -

- Topic & contents of Research based Thesis Projects by Students
- Document related to financial support from management.
- Document related to publication of book authored by faculty and published by institution.
- Posters for workshop displayed by faculty to attract the students for registration.

3.Summer and Winter School

The institute has distinctive practice of organizing week to ten days workshops for students at the end or beginning of each semester. The objective of this practice is to convert the knowledge gained by students into wisdom and to offer the knowledge in the topics beyond university prescribed syllabus. This gives opportunity to students to pursue interest in topics of his interest and faculty to widen the sphere of their knowledge.

Outcome:

- It has given students an opportunity to develops his skills & pursue interest in the topic of interest.
- The faculty has developed the motivation to widen his/her sphere of knowledge apart from routine academic content to master in certain topics.

Collectively it has created the vibes of scholastic environment in the campus while utilizing the gap between semesters productively.